

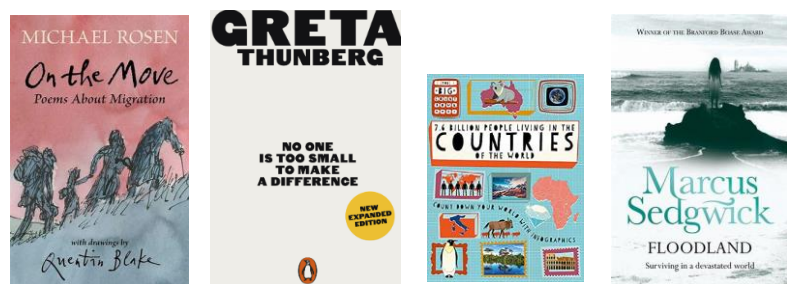
English

We will be reading a range of fiction and non-fiction texts which explore the themes of climate change and its impact on the environment and on communities, including locally (Cuckmere Haven and other Sussex areas). This will lead us to the themes of displacement and migration, in the second half of the term.

Our writing Opportunities will include;

- Letter and diary writing
- Persuasive speeches
- Free writing
- Poetry (including performing it!)

As we approach Christmas, we will read Charles Dickens's *A Christmas Carol*, always a hit with Y6 children!



Humanities

- **Geography:** Building Skills in Geography - Do you have what it takes to become a legendary geography guru? Take on this set of exciting and sometimes mysterious challenges to see if you can become a world-wide geography whizz and Olympic map champion. You may even save your school from being flattened for an intergalactic supermarket along the way!
- **History: A local history study** - A study over time tracing how several aspects of national history are reflected in the locality (Seaford graveyard and the Commonwealth War Graves Commission): **The World Wars and the birth of the Commonwealth** (post-colonialism).

RE

Creation and Covenant: the children will explore Scripture and come to their own conclusions on Creation and Evolution, Science and Faith



Year 6 Autumn Term 2023 Our Changing World



PE

Ball skills - reaction and response
Dynamic and counter balance
Netball and tag rugby

French

French will be taught in blocks, later on in the year and, as the children approach the end of their primary school, we will cooperate with Seaford Head and their French teacher.

Maths

- Place value and 4 operations
- Fractions
- Measure

Science - Electricity and Light

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit *
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

Art/DT

- Improve mastery of art and design techniques, including drawing and painting, with a range of materials
- Create sketch books
- Select from/and use construction materials
- Design purposeful, functional, appealing products for themselves and other users, based on design criteria

Music

- Improvise and compose music for a range of purposes using the inter-related dimensions of music; Use and understand staff and other musical notations; Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Computing

- Internet safety - Project Evolve
- Communication and Collaboration
- Creating Media

Reminders and Additional Information

PE days are: Wednesday & Friday (any change will be communicated via Dojo message)

We consider our uniform to be a symbol that we are all part of the Anney Family and encourage all children to wear the correct school uniform at all times: Blue Anney Sweatshirt or Cardigan, White Shirt or White Polo, Shirt, School Tie, Grey Trousers or Skirt(knee length) or Pinafore (knee length), Grey Tights or Grey Socks, Black Shoes (not trainers) to be worn at all times - From Summer term to Autumn half term break: tailored grey shorts, or a blue gingham summer dress with white socks, may be worn. Children should not wear jewellery in school except for small stud earrings, these should be removed during P.E..

Homework

To support the children with their transition to secondary school, this term we will begin to send home weekly homework. Some homework will take the form of SATs style questions and will support the children with their revision. All homework will be based on what the children have learnt in class that week.

Spellings will be sent home on a Friday, and tested on the following Friday. Children will be given a Maths Homework books: Maths homework will be assigned weekly, also on Friday, and it will be based on the week's Maths learning. The children should bring their Maths Homework book back to school every Friday please. They will earn house-points for completing homework.

Homework linked to our topics will be posted on Class Dojo: it will mainly be revision of topic vocabulary or asking the children to tell you about the topics they have been learning about.

As I told the children, none of the homework is compulsory, however, completing some homework will not only help them academically, it will also stand them in good stead when they move on to secondary school.

Year 6 - Autumn Term

Our Changing World



The Big Picture

In this unit we will use our Geography skills and fieldwork to learn about different human and physical geographical features, locally and beyond. We will consider which of these features impact on the environment and communities. We will use maps to understand the logistics of the World Wars, learn how the wars changed the world, and think empathically about those who fought in the wars.

Children read regularly at school - they are also encouraged to use the main school library to borrow books to take home.

Mrs Greppi can be contacted on Class Dojo