

To be completed when peer on peer harmful sexual behaviour incident has occurred

**Safeguarding Risk Reduction Plan (SRRP)**

<b>INSERT NAME OF SCHOOL</b>			
<b>School-based Safeguarding Risk Reduction Plan</b>			
Date:			
<b>Child's details</b>			
<b>Name</b>	<b>DOB/age</b>	<b>Class/Year group</b>	
<b>Adults included in the development of the plan</b>			<b>Relationship and contact detail</b>
<b>Details of decision regarding parent/carer or pupil involvement – if not included in meeting specify why and how their views and wishes are conveyed.</b>			
<b>Specify any issues of SEN, Child Protection, Race, Culture or Diversity</b>			
<b>Reason for risk management plan:</b>			

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(Summary of concerns leading to a plan being implemented; consider triggers, control mechanisms, specify the risk or risks and who is at risk. It may be helpful to outline actions that have previously been tried and whether they were successful or not.)

Example: was there a specific incident, escalating behaviour, history

**Timescales:**

(Duration of plan, review dates and any additional specifics)

**Date plan to start:**

**Please add any supplementary details relevant to this plan:**

(Any relevant additional details not already identified i.e. If there are other pupils with linked plans, any legal factors that need to be considered)

**Give details any known strategies or precautions required to avoid/manage/predict the behaviour/risks and specific triggers to be avoided**

**DETAILS:** i.e. enclosed spaces, loud noises, male/female worker, no lone worker, after specific intervention sessions (CAMHS, Therapy) significant dates of bereavement, actions likely to occur

**Are there any other risks/concerns that you feel should be considered that are not directly linked to this plan.**

**PLEASE GIVE DETAILS:** i.e. Known CSE risk, parental actions. other student responses

**Please identify any essential documents that should be read or consider and where they can be located.**

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*Assessments, expert reports/assessments/chronologies/Sen plan, EHCP etc. (ANY PLAN)*

**PLEASE GIVE DETAILS (INCLUDING DATE AND LOCATION OF DOCUMENT):**

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<b>Risk Assessment</b> (Please put an x to mark the relevant number)						
<b>IDENTIFIED RISK</b> (Please adapt to suit the situation/risk) Score only those that apply. <i>All headings can be changed/deleted to reflect the situation</i>	<b>1 = LOW</b> <b>5 = HIGH</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Child Protection Issues:</b> Risk of abuse to children. <i>Define type and detail: Sexual, physical, emotional or neglectful.</i>	SEVERITY					
	LIKELIHOOD					
<b>Risk of violence:</b> <i>Of child/parents/adults towards other children, adults and staff members. Domestic violence, threats of violence.</i>	SEVERITY					
	LIKELIHOOD					
<b>Risk to self:</b> <i>Alcohol and Substance misuse, Self-harm and suicide</i>	SEVERITY					
	LIKELIHOOD					
<b>Risk of inappropriate sexualised behaviour:</b> <i>Of child/parents/adults towards other children and staff.</i>	SEVERITY					
	LIKELIHOOD					
<b>Offending behaviour, anti-social behaviour of child/parents/adults:</b> <i>Risk to persons, property or possessions, fire setting.</i>	SEVERITY					
	LIKELIHOOD					

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Neglect issues: Parental contact issues, Parental conflict	SEVERITY					
	LIKELIHOOD					
Other: e.g. Absconding/on line safety	SEVERITY					
	LIKELIHOOD					

TO BE COMPLETED BY THE HEADTEACHER AND DESIGNATED SAFEGUARDING LEAD				
Total = Severity x Likelihood	SEVERITY	LIKELIHOOD	TOTAL	LEVEL OF RISK: 1-8 LOW 9-15 MEDIUM 16-25 HIGH
Child Protection Issues:				
Risk of violence:				
Risk to self:				
Risk of inappropriate sexualised behaviour:				
Offending behaviour, anti-social behaviour of child/parents/adults:				
Neglect issues: Parental contact issues, Parental conflict				
Other: Other: e.g. Absconding/on line safety				

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Matrix Guidance

Risk Level = LH x LS			
Likelihood		Severity	
1	Very Unlikely	1	Has occurred once, assessments indicate this is not likely to be repeated.
2	Unlikely	2	The severity of the incident/behaviour is low and reoccurrence is predictable and with risk management plan in place reoccurrence is reduced. Unlikely to cause serious harm to self, others or property.
3	Likely	3	The frequency and severity of the incident/behaviour is high (weekly or unpredictable) with risk of injury to self or others assessed as likely with a potential for harm or injury to self. Others or property (i.e. physical/sexual/mental health etc.). Risk management plans have not reduced risk. (Consider RIDDOR)
4	Very Likely	4	The frequency and severity of the incident/behaviour is very high (2 or more times a week or unpredictable) with risk of injury to self or others assessed as likely with a potential for serious harm or injury to self. Others or property (i.e. physical/sexual/mental health etc.). Risk management plans have not reduced risk, child or family not cooperating with risk management plan). (Consider RIDDOR)
5	Almost Certain	5	Fatality or Disability is likely. (Consider RIDDOR)

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INSERT NAME/LOGO OF SCHOOL HERE

<b>Risk Management Action Plan for: <i>insert name of child</i></b>	
<b>Date of Plan:</b>	<b>Review Date:</b>
<b>Distributed to: <i>List all people to receive a copy of the plan</i></b>	
<b>Lead Professional:</b>	<b>Contact details:</b>

Risk detail	Action	Person responsible	Contingency plan
(example) Child A has previously opportunistically touched another student when queuing.	Child A to be placed at the front of any queue until next review date	All staff to be advised by DSL	Should not comply with the plan this is to be immediately reported to the DSL for review.

Date risk assessment and plan agreed	Name and role in school	Signature
	Headteacher	
	Designated Safeguarding Lead	